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Task for Fox

Student Template

| Deconstructing images | What do I see? | What does this mean? |
|--|----------------|----------------------|
| NARRATIVE What story or moment is depicted in this image? | | |
| SETTING/LANDSCAPE | | |
| Where is this set and what are the | | |
| features or mood of that place? | | |
| SALIENCE/COMPOSITION/ JUXTAPOSITION | | |
| What are your eyes drawn to first? | | |
| How has this been achieved? Why? | | |
| Is there anything in the image that you notice now that wasn't apparent initially? | | |
| Comment on anything of significance | | |
| that appears in the background, | | |
| midground or foreground; and centre, | | |
| left or right. | | |
| COLOUR/LIGHT/SATURATION | | |
| How does the use of colour influence | | |
| the reader and create mood or emotion? | | |
| What do you notice about: | | |
| Tone or saturation. | | |
| Use of warm and / or cool colours. | | |
| Contrast: light / dark, rough/ smooth | | |
| Type of medium used, type of brush / pencil strokes. | | |
| What is your understanding of the | | |
| symbolic meaning of colours used? | | |
| FRAMING/ ANGLES | | |
| How is the reader positioned in relation | | |
| to the image? | | |
| Consider the framing of the image: | | |
| intimate distance, social distance, | | |
| public distance | | |
| Consider the angle, or viewers' | | |
| perspective: straight, high or low | | |
| angle? Foreground, midground, | | |
| background | | |

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| VECTORS / LINES OF ACTION/GAZE | |
|---|---|
| What vectors are evident? | |
| | |
| How do your eyes move across the | |
| page? | |
| How is action or movement depicted? | |
| SYMBOLISM/ANTHROMORPHISM | |
| What objects or animals appear to be | |
| representing something else, or a | |
| concept or idea? | |
| FONT | |
| | |
| Language and narrative | |
| Figures of speech: e.g.: similes, | |
| metaphors, personification | |
| Sounds of language: rhyme, alliteration, | |
| assonance, onomatopoeia, repetition (it | |
| may be necessary to read the text aloud) | |
| Sentence rhythm: simple, compound or | |
| complex sentences | |
| Perspective | |
| Character development: changes, | |
| values, actions, personality, roles of | |
| children vs adults, dialogue | |
| Setting: qualities and location of setting, | |
| realism or other | |
| Narrative development: | |
| plot, twists, resolution | |
| | - |