

## Task for *Mirror*

### Rich Assessment Task 2: Picture Book Cover

By the end of Year 8, students will meet the following Achievement Standards	Approaching or below Year 8 Standard	At Year 8 Standard	Above Year 8 Standard
Productive mode: Students understand how the selection of language features can be used for particular purposes and effects. They explain the effectiveness of the language choices they use to influence the audience. Students create texts for different purposes, selecting language to influence audience response. When creating and editing texts to create specific effects, they take into account intended purposes and the needs and interests of audiences. They demonstrate understanding of grammar, select vocabulary for effect and use accurate spelling and punctuation.			
Understand and explain how combinations of words and images in texts are used to represent particular groups in society, and how texts position readers in relation to those groups ( <a href="#">ACELT1628</a> )	Try to explain how your picture book cover represents other cultures and may promote intercultural understanding, and refers to some words and images.	Clearly explain how your picture book cover represents other cultures and promotes intercultural understanding, by referring to specific words and images.	Provide thoughtful explanations about how your picture book cover represents other cultures and promotes intercultural understanding, clearly connecting your ideas to your words and images.
Interpret and analyse language choices, including sentence patterns, dialogue, imagery and other language features, in short stories, literary essays and plays ( <a href="#">ACELT1767</a> )	Identify how you have constructed your picture book cover.	Clearly explain how you have constructed your picture book cover.	Provide thoughtful explanations of how you have constructed your picture book cover.
Create literary texts that draw upon text structures and language features of other texts for particular purposes and effects ( <a href="#">ACELT1632</a> )	Try to use the ideas you learned from <i>Mirror</i> for your own picture book cover.	Clearly use the ideas you learned from <i>Mirror</i> to create new effects in your own picture book cover.	Thoughtfully combine the ideas you learned from <i>Mirror</i> with your own to create original effects in your own picture book cover.
Experiment with particular language features drawn from different types of texts, including combinations of language and visual choices to create new texts ( <a href="#">ACELT1768</a> )	Make some attempt to plan, draft and edit your work, experimenting with visual language.	Clearly plan, draft and edit your work, experimenting with visual language to improve the effectiveness of your ideas.	Thoughtfully plan, draft and edit your work, experimenting with visual language choices to create different effects and ideas.
Student comment and self assessment:  For example: What goals did you set yourself? How successful have you been, do you think, with this assignment? What was most difficult or most enjoyable?			
Teacher assessment:	Approaching or below Year 8 Standard	At Year 8 Standard	Above Year 8 Standard
Teacher comment:  Please see Australian Curriculum Year 8 English Portfolio Samples for <i>At, Below and Above Year 8 Standard</i> : <a href="http://www.australiancurriculum.edu.au/English/Curriculum/F-10#level=8">http://www.australiancurriculum.edu.au/English/Curriculum/F-10#level=8</a>			