

Task for *Playing Beatie Bow*

Rich assessment task 2 (productive)

Option A: Pitching a time travel mystery

By the end of Year 7, students will meet the following Achievement Standards	Approaching or below Year 7 Standard	At Year 7 Standard	Above Year 7 Standard
Productive mode: Students create structured and coherent texts for a range of purposes and audiences. When creating and editing texts they demonstrate understanding of grammar, use a variety of more specialised vocabulary, accurate spelling and punctuation.			
Demonstrated understanding of the conventions of the time travel genre revealing comparative historical, social or cultural contexts.	Some attempt to use conventions of the time travel genre, and some connections made to comparative historical, social or cultural contexts.	Competent use of the conventions of the time travel genre, and comparative historical, social or cultural contexts made explicit.	Creative and imaginative mastery of the conventions of the time travel genre, and effective integrating of comparative historical, social and cultural contexts.
Inclusion of language generated in the word cloud and appropriate visuals for the DVD cover.	Some inclusion of words in the word clouds with some appropriate visuals for the DVD cover.	Effective selection and use of words from the word cloud and visuals for the DVD cover.	Dynamic and creative use of words from the word cloud and visuals for the DVD cover.
The time travel mystery has been communicated clearly and imaginatively.	Attempts to communicate the time travel mystery with some evidence of editing, including the use of correct spelling and punctuation, and some attempt to use imaginative elements.	Evidence of accurate editing, including precise spelling and punctuation, and evidence of use of imaginative elements.	Advanced editing with precise spelling and punctuation, and creative and imaginative use of elements that contribute to an effective time travel mystery.
Student comment and self assessment: For example: What goals did you set yourself? How successful have you been, do you think, with this assignment? What was most difficult or most enjoyable?			
Teacher assessment:	Approaching or below Year 7 Standard	At Year 7 Standard	Above Year 7 Standard
Teacher comment:			
Please see Year 7 English Portfolio Samples for <i>Below, At and Above Year 7 Standard</i> .			

Option B: From prose to Twitter poetry

By the end of Year 7, students will meet the following Achievement Standards	Approaching or below Year 7 Standard	At Year 7 Standard	Above Year 7 Standard
Productive mode: Students create structured and coherent texts for a range of purposes and audiences. When creating and editing texts they demonstrate understanding of grammar, use a variety of more specialised vocabulary, accurate spelling and punctuation.			
Demonstrated understanding and appreciation of the novel <i>Playing Beatie Bow</i> .	Some evidence of understanding and appreciation of the novel <i>Playing Beatie Bow</i> .	Evidence of understanding and appreciation of the novel <i>Playing Beatie Bow</i> .	Convincing evidence of understanding and appreciation of the novel <i>Playing Beatie Bow</i> .
Evidence of mastery of the creation of poetic form and meaning in the translation of prose to Twitter poetry.	Attempts to translate prose into Twitter poetry.	Effective translation of prose into Twitter poetry.	Creative and imaginative translation of prose into Twitter poetry.
Successful planning, editing and publishing of Twitter poems that accurately represent the novel <i>Playing Beatie Bow</i> .	Some accurate spelling and punctuation and some attention to match character limit.	Accurate spelling and punctuation and close attention to character limit.	Precise spelling, punctuation and character limit.
Student comment and self assessment: For example: What goals did you set yourself? How successful have you been, do you think, with this assignment? What was most difficult or most enjoyable?			
Teacher assessment:	Approaching or below Year 7 Standard	At Year 7 Standard	Above Year 7 Standard
Teacher comment:			
Please see Year 7 English Portfolio Samples for <i>Below, At and Above Year 7 Standard</i> .			