

## Task for *A Fortunate Life*

### Rich Assessment Task 2

<b>By the end of Year 8, students will meet the following Achievement Standards</b>	<b>Approaching or below Year 8 Standard</b>	<b>At Year 8 Standard</b>	<b>Above Year 8 Standard</b>
<p><b>Demonstrated ability to use a variety of techniques to create a text.</b></p> <p>This includes:</p> <ul style="list-style-type: none"> <li>- creating literary texts that draw upon text structures and language features of other texts for particular purposes and effects</li> <li>- experimenting with particular language features drawn from different types of texts to create new texts</li> </ul>	<p>Attempts to use techniques appropriate for the creation of an autobiographical text.</p>	<p>Uses a variety of techniques appropriate for the creation of an autobiographical text.</p>	<p>Shows evidence of experimenting with a variety of techniques appropriate for the creation of an autobiographical text.</p>
<p><b>Demonstrated ability to use language in a coherent and organised way.</b></p> <p>This includes showing an understanding of how:</p> <ul style="list-style-type: none"> <li>- cohesion in texts is improved by strengthening the internal structure of paragraphs through the use of examples, quotations and substantiation of claims</li> <li>- coherence is created in complex texts through devices like lexical cohesion, ellipsis, grammatical theme and text connectives</li> <li>- punctuation conventions operate, including colons, semicolons, dashes and brackets in formal and informal texts</li> </ul>	<p>Attempts to use language in a coherent and organised way.</p>	<p>Uses language in a generally coherent and organised way.</p>	<p>Uses language in a coherent and organised way.</p>
<p><b>Demonstrates a recognition that vocabulary choices contribute to the specificity, abstraction and style of texts</b></p>	<p>Attempts to use vocabulary which enhances the created text.</p>	<p>Uses vocabulary which enhances the created text.</p>	<p>Uses vocabulary which enhances and shows some control over how the text is created.</p>

