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Task for *By the river*

Rich Assessment Task 1 (productive mode) marking criteria

By the end of Year 9,	Approaching or	At Year 9 Standard	Above Year 9 Standard	
students will meet the	below			
following Achievement	Year 9 Standard			
Standards				
Productive mode: the quality of the composition, language use and editing.				
Experiment with the literary techniques and the	Demonstrates some use of literary	Demonstrates appropriate use of	Demonstrates advanced use of literary	
style of free verse evident	techniques and	literary techniques	techniques and free	
in Herrick's <i>By the river</i> .	free verse in the	and free verse in the	verse in the style of	
(ACELT1637)	style of Herrick's <i>By</i>	style of Herrick's By	Herrick's By the river,	
(ACELT1773)	the river, such as	the river, such as the	such humour,	
(MODELTITIO)	structure, character	use of humour,	intertextuality, allusions,	
	development and	metaphors, metonymy	extended metaphors	
	narrative.	symbolism and	and narrative.	
		narrative.		
Experiment with language	Demonstrates	Demonstrates	Demonstrates	
features to construct	some	appropriate	sophisticated	
characters and settings to	experimentation	experimentation with	experimentation with	
engage an audience.	with language	language features to	language features to	
	features to	construct characters	construct characters	
(ACELT1638)	construct	and settings to	and settings to engage	
	characters and	engage an audience.	an audience.	
	settings to engage			
	an audience.			
Create an imaginative	Limited evidence of	Appropriate evidence	Extensive evidence of	
short story using free	the use of	of the use of	the use of imagination,	
verse to present a view of	imagination,	imagination, narrative	narrative construction	
life from the POV of a	narrative	construction and first	and first person POV.	
character.	construction and	person POV.		
(ACELY1746)	first person POV.			
Poviow and edit own tout	Some evidence of	Appropriate ovidence	Cignificant ovidence of	
Review and edit own text to improve clarity,	editing to improve	Appropriate evidence of editing to improve	Significant evidence of editing to improve	
structure, content, using	clarity, structure	clarity, structure and	clarity, structure and	
word processing to	and content, with	content, with	content, with	
present the final product.	considered	considered	considered	
(ACELY1747)	presentations for	presentations for the	presentations for the	
(ACELY1748)	the reader.	reader.	reader.	
1	and reducit	100001.	100001.	
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Student comment and self-assessment:					
Student comment and sen assessment.					
(For example: What goals did you set yourself? How successful do you think you have been with this assignment? What was most difficult or most enjoyable?)					
Teacher assessment:	Approaching or below Year 9 Standard	At Year 9 Standard	Above Year 9 Standard		
Teacher comment:					
Places and Very O English Portfolio Comples for At Polous and About Very O Start develo					
Please see Year 9 English Portfolio Samples for At Relow and Above Year 9 Standard					