COPYRIGHTAGENCY READING AUSTRALIA

Task for *Mahtab's Story*

Reflective Essay: Assessment Rubric

Achievement standard	Approaching or below	At	Above	
	Year 7 standard	Year 7 Standard	Year 7 Standard	
Receptive mode: Students explain issues and ideas from a variety of sources, analysing supporting evidence and implied meaning.				
They select specific details from texts to develop their own response, recognising that texts reflect different viewpoints.				
Productive mode: They understand how to draw on personal knowledge, textual analysis and other sources to express or challenge				
a point of view. Students create structured and coherent texts for a range of purposes and audiences. When creating and editing				
texts they demonstrate understanding of grammar, use a variety of more specialised vocabulary and accurate spelling and				
punctuation.				
Demonstrated understanding	Essay demonstrates some	Essay demonstrates clear	Essay demonstrates strong	
of the text and use of evidence	understanding of the issues	understanding of the issues	understanding of the issues	
from the text to support a	encountered in the text and a	encountered in the text and a	encountered in the text and an	
response.	developing ability to provide	consistent ability to provide	insightful use of textual	
	textual evidence to support	textual evidence to support	evidence to support discussion.	
	discussion.	discussion.		
Effective reflective tone and	Student is developing a sense	Student possesses a clear	Student has a strong sense of	
connections between personal	of personal voice and an ability	voice and can effectively	personal voice and adopts a	
experience and the text.	to articulate personal views.	communicate personal views.	highly appropriate reflective	
			tone.	
Demonstrated ability to	Essay demonstrates a	Essay makes effective use of	Essay demonstrates	
compose an effectively	developing ability to use	structure and conventions.	sophisticated control of essay	
structured essay and apply	structure and conventions.		structure and conventions.	
conventions.				

C©PYRIGHTAGENCY READING AUSTRALIA

Demonstrated understanding	Attempts to use appropriate	Effective and clear grammar	Sophisticated and complex
of grammar, vocabulary and	grammar and vocabulary. Some	and vocabulary have been	grammar and vocabulary have
accurate use of spelling and	spelling and punctuation errors	used in composing an essay	been used in composing an
punctuation.	are evident.	with minimal spelling and	essay virtually free of spelling
		punctuation errors.	and punctuation errors.
Teacher comment:			
See <u>Year 7 Portfolio samples</u>			
Below, At, and Above the Year			
7 standard			